The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **Janata Mahavidyalaya**

1.2 Address Line 1

> **Civil Lines**

Address Line 2

> **Nagpur Road**

City/Town

> **Chandrapur**

State

> **Maharashtra**

Pin Code

> **442401**

Institution e-mail address

> **prijanatamc@sancharnet.in**

Contact Nos.

> **9860251366, 9860040725**

Name of the Head of the Institution:

> **Dr. M. Subhas**

Tel. No. with STD Code:

> **(07172)276852, (07172) 260332 (R)**

Mobile: 9860251366

Name of the IQAC Co-ordinator: **Dr. T. K. Titus**

Mobile: **9860040725**

IQAC e-mail address: **drtitus11@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* **MHCOGN15166**

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/66/RAR/050 dated 5-12-2013

1.5 Website address: **www.Janatamhvcha.org**

Web-link of the AQAR: **http://www.janatamhvcha.org/AQAR 2013-14.doc**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**B**		**12/05/2004**	**05**
2	**2nd Cycle**	**B**	**2.67**	**Dec. 2013**	**05**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 01/08/ 2005 |

1.8 AQAR for the year *(for example 2010-11)* | **2013-14** |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

This is the first AQAR after the last Assessment in Dec. 2013.

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu.) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | . **NIL** |

1.12 Name of the Affiliating University *(for the Colleges)*

Gondwana University, Gadchiroli

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University **NO**

University with Potential for Excellence **NO**   UGC-CPE **NO**

DST Star Scheme **NO**   UGC-CE **NO**

UGC-Special Assistance Programme **NO**   DST-FIST **NO**

UGC-Innovative PG programmes **NO**   Any other (*Specify*) **NO**

UGC-COP Programmes **NO**

2. IQAC Composition and Activities

2.1 No. of Teachers **05**

2.2 No. of Administrative/Technical staff **02**

2.3 No. of students **04**

2.4 No. of Management representatives **01**

2.5 No. of Alumni **02**

2. 6 No. of any other stakeholder and

   community representatives **01**

2.7 No. of Employers/ Industrialists **01**

2.8 No. of other External Experts | 01

2.9 Total No. of members | 17

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 03

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | -

2.12 Has IQAC received any funding from UGC during the year? Yes | √ | No |

If yes, mention the amount | Rs.300000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | -

(ii) Themes | -

2.14 Significant Activities and contributions made by IQAC

1. The IQAC remained creatively active after the submission of the SSR in March 2013. Periodic meetings, formal and informal, were held in the Principal's office on several occasions.
2. Meetings with parents, alumni and students were held to create awareness about the reaccreditation process, and also to discuss quality-related issues.
3. Contacted a few organizations/employers and requested them to conduct campus interviews during this academic year.
4. Encouraged the faculty to submit minor/major research proposals under UGCXII plan schemes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. **Inviting Peer team for the Reaccreditation and preparation for the same.** 2. **Enhancing Research work** 3. **Carrying out extracurricular activities for personality development of students, industrial and academic visits as a part of curriculum**	1. **The Peer Team visited and the institution was re-accredited with B grade and CGPA 2.67.** 2. **Many faculty published research papers in International and National Journals. Dr. Y.B. Gedam submitted proposal for Major Research project to UGC.** 3. **Debate competitions were conducted on college and University level, Department of microbiology had industrial visit and Botany department had an academic tour.**

Academic Calendar of the year Annexure I .

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

The Management took keen interest in the quality enhancing activities of the college and offered all kinds of support and assistance for quality drive.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	02	02	Nil
PG	**08**	-	08	-
UG	03	-	02	-
PG Diploma	-	-	-	--
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	02	-
Others	-	-	-	-
Total	13	02	14	-

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [-]   Students [-]
     (On all aspects)

   Mode of feedback   :   Online [-]   Manual [-]   Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **No. (New syllabus on semester pattern has been recently framed for all subjects at UG and PG Level)**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **02. The departments for higher learning and research in Botany and Zoology were started.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	**29**	**07**	**-**	**01**

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	**12**	**-**	**-**	**-**	**-**	**-**	**-**	**02**	**12**

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | **19** |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**20**	**25**	**04**
Presented papers	**22**	**22**	**01**
Resource Persons	**Nil**	**01**	**Nil**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. **Use of ICT by various departments.**
> 2. **Participatory and student friendly teaching replacing lecture method.**
> 3. **Field and industrial visits and helping students to learn from nature and experience.**

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
       restructuring/revision/syllabus development

09	06	06

       as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. III	**80**	**-**	**10%**	**40%**	**-**	**50%**
B.Com III	**90**	**-**	**2.22%**	**41.117%**	**7.78%**	**76.67%**
B.A.III	**81**	**-**	**-**	**20.99%**	**3.70%**	**40.74%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC functions as a high level academic body to motivate and lead the staff and students. It has a quality enhancing mechanism. It has a very positive impact on the entire college and its smooth functioning. Resource mobilization and its optimum utilization also come under its purview.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**01**
UGC – Faculty Improvement Programme	**Nil**
HRD programmes	**Nil**
Orientation programmes	**04**
Faculty exchange programme	**Nil**
Staff training conducted by the university	**Nil**
Staff training conducted by other institutions	**Nil**
Summer / Winter schools, Workshops, etc.	**03**
Others	**Nil**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**34**	**-**	-	-
Technical Staff	**44**	**01**	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. **Encouraging staff to undertake research projects (Major/Minor) as a result a major research project proposal was submitted to UGC by Dr. Y.B. Gedam.**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**03**	**02**	-	01
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**03**	**09**	
Non-Peer Review Journals	**-**	**-**	-
e-Journals	**03**	**-**	
Conference proceedings	**09**	**21**	-

3.5 Details on Impact factor of publications:

Range **0.2-1.5**   Average   -   h-index   -   Nos. in SCOPUS   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	**2010-13**	**UGC**	**4,63,000/-**	**3,76,500/-**
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-

Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. | 04 | Chapters in Edited Books | 01 |

ii) Without ISBN No. | 04 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations International | - | National | - | Any other | **Nil** |

3.14 No. of linkages created during this year | **Nil** |

3.15 Total budget for research for current year in lakhs: **NIL**

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

10

   and students registered under them

17

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level **03**   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level **35**

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level   -   State level   -

National level   -   International level   -

3.25 No. of Extension activities organized

University forum   College forum   **01**

NCC   **02**   NSS   **03**   Any other   -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **The institution has conducted two programs on social issue like Separate Vidarbha.**
- **Students of the college along with the faculty participated in rallies regarding environmental awareness.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	48057.27sq.ft	-	-	48057.27sq.ft
Class rooms	24	-		24
Laboratories	11	-	-	11
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

> 1. **Installation of Libman software.**
> 2. **C.M.S software is used for admission process of the college.**
> 3. **Gondwana University software is used for Admission**
> 4. **Software of M.S.Govt., is used for payment and G.P.F deposition.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	304	63747.60	661	98337.00	965	162084.60
Reference Books	13	3099.50	08	3909.00	21	7108.50
e-Books	97000		-	-	97000	-
Journals	14	26400	14	26400	28	52800.00
e-Journals	6000	5000	-	-	6000	5000.00
Digital Database	01	42000	-	-	01	42000.00
CD & Video						
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	68	34	40	-	-	16	18	-
Added	-	-	-	-	-	-	-	-
Total	68	34	-	-	-	16	18	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs: (year 2013-14)

   i) ICT   **Rs. 400000/-**

   ii) Campus Infrastructure and facilities   **Rs. 200000/-**

   iii) Equipments   **Rs. 300000/-**

   iv) Others   **Rs. 500000/-**

                        Total: **1400000/-**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. **Awareness through notices on the notice boards**
> 2. **Through circulars.**
> 3. **Oral communication.**

5.2 Efforts made by the institution for tracking the progression

> **The tracking method is yet not very well furnished.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1206	**202**	**17**	-

(b) No. of students outside the state   -

(c) No. of international students   -

Men
No	%
446	**36.6**

Women
No	%
760	**63.33**

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
215	**242**	**105**	**555**	**Nil**	**1117**	**273**	**180**	**135**	**618**	**Nil**	**1206**

Demand ratio   **1:1**   Dropout %: **2%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Yes.**

No. of students beneficiaries   45

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counseling and career guidance

Personal counseling on problems like lack of confidence, emotional disturbance and various kinds of trauma is done. Career counseling regarding the choice of a career based on the aptitude and competence of the individual and information about job availability is provided.

No. of students benefitted   **50**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women Cell of our college organized an intercollegiate debate competition on "Is the assault on women due to lack of laws & lack of governance in India?'

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

University level   **09**   National level   -   International level   -

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	**775**	**Rs.26,19,746/-**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organized / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | **01** |

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision statement is:

"Our vision is to create a society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace, tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness.

The mission and objectives of the college are:

- *Develop the skills, competencies, and attitudes which are required to live in the present knowledge society.*
- *Develop critical and analytical thinking.*
- *Enable students to bring out best in academic, cultural and sporting pursuits.*
- *Impart knowledge in a conceptually sound and applied manner.*
- *Prepare students for lifelong and continuous upgradation of knowledge and skills.*
- *Nurture moral values, develop socially committed professionals and contributors for nation building.*
- *Expand the frontiers of knowledge through research, independent thinking, and continuous learning.*

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

  6.3.1 Curriculum Development

The curriculum design and development is the responsibility of the Board of studies.
1. **Dr. T.K. Titus contributed to the framing of B.A. II and III syllabus in both compulsory English and Literature.**
2. **Five of the faculty members are the member of B.O.S. They all have contributed in the framing of the syllabus of their respective subjects.**
3. **Following faculty attended the workshop on scope of syllabus.**
   Dr. T.K.Titus, Dr. Y.B.Gedam, Dr. Anita Hooda, Dr.Y.Y Dudhpachare, Mr. M.B.Shende, Mr. Immanuel Kondra, Ku. N.R.Baig, Dr. P.S.Jogi and Mr. S.D.Misar.

  6.3.2 Teaching and Learning

- **Use of ICT.**
- **The curriculum is split into units. A year plan is made and as far as possible, the teacher adheres to this plan, special classes are also conducted if need arises.**
- **Class seminars are also conducted from time to time in order to create interest and variety to curriculum transmission.**
- **Project work, visit to reputed labs and industrial visits are undertaken.**
- **Teaching is made more students centric by developing skills like interactive learning, collaborative learning and independent learning.**

  6.3.3 Examination and Evaluation

- **Unit Tests and Terminal exams are conducted to evaluate the effectiveness of the implementation.**

  6.3.4 Research and Development

- **A separate research and development committee exists which along with IQAC takes care of research and development.**
- **Botany and Zoology labs have been recognised as a place for higher learning and research by RRC Gondwana University, Gadchiroli on 20th March 2013.**
- **Faculty recognised as Ph.D Supervisor: Dr. N.S.Hajare (Physical education).**
- **Faculty awarded Ph.D : Mr. F.W. Niranjane and Ku. Anita Hooda**
- **Faculty qualified for M.Phil: Mr. I.S. Kondra**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Enhancement in library automation.**
- **Use of ICT in existence.**

6.3.6 Human Resource Management

The college has taken conscious and continued efforts in managing the human resource to meet the changing requirement of the curriculum. The college focuses on the quality improvement of the faculty, by encouraging and enabling faculty to-

- **Attend academic programmes including Orientation/Refresher Course.**
- **Attend National/ International /State level workshops/Seminars/conferences etc.**
- **The management rewarded high performers with best teacher award during Teacher's Day Celebration. As many as five teachers were bestowed with this award during the session.**

6.3.7 Faculty and Staff recruitment

The institution follows UGC guidelines and Maharashtra state norms for the recruitment of new staff. Following staff has been recruited during the session 2013-14.

- **Teaching staff : 02**
- **Non-teaching staff :04**

6.3.8 Industry Interaction / Collaboration

B.Sc Part II students (Micro-Biology) along with the faculty visited Milk Dairy (Aarey) Chandrapur on 22nd Oct.2013.

6.3.9 Admission of Students

The students are given admissions on the first come first serve basis.

6.4 Welfare schemes for

Teaching/ Non teaching	1. **(Group Insurance scheme) 100% Teaching and Non teaching Staff are covered under this scheme.** 2. **The college runs a credit cooperative society. It gives loan to the staff members. Almost 30% staff availed of the benefit this year.**
Students	-

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**-**	**Yes**	**Head of Institution**
Administrative	**No**	**-**	**Yes**	**Head**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- **Alumni Meet is conducted every year. The Alumni are great support to the student community in terms of arranging value-added lectures for the benefit of the students and make them more employable.**

6.12 Activities and support from the Parent – Teacher Association

Parent- Teacher meet was held on 6th Sept. 2013. Adv. Jayantrao salve was the chief guest of the programme. Around fifty parents were present. It was an interactive and fruitful session.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree plantation: NSS has taken a lot of efforts to make the campus green by planting trees in the campus. We have planted approx. 20 trees on the side of the road leading to the college.**
- **Rain water harvesting project is executed successfully.**
- **All kinds of e-waste are sent to recycling plants.**
- **By conducting certain science experiments under sunlight, by using rain water as distilled water and by similar small steps, we try to conserve energy to some extent.**
- **Energy conservation is also achieved by optimum usage of light and electrical appliances only when needed.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> **Nil**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report (ATR)

1. Admission committee was formed for the smooth processing of admissions.
2. Departmental clubs were formed on the decided dates in July.
3. The IQAC remained creatively active after the submission of the SSR in March 2013. Periodic meetings, formal and informal, were held in the Principal's office on several occasions.
4. Faculty attended the workshop on the restructuring and Scope of Syllabus.
5. The college in collaboration with District Civil Hospital, Chandrapur organized a Free Blood Sugar Test for students, staff and surrounding community. Around 700 persons were the beneficiaries of this programme.
6. Under the auspices of the English Literary club, the dept. organized a university level intercollegiate debate competition in English on 21st September 2013. Topic: "*Do smaller states promote efficiency, progress and better governance?*" The response was quite satisfactory. About 25 students from various colleges participated in the debate competition.
7. An essay and debate competition was organized to mark Hindi Diwas.
8. Political Science department organized a lecture on "Why statehood to Vidarbha?" on 10th September. 2013.
9. Political Science department successfully organized a Vidarbha level debate competition on "", on 1st oct.2013. About 50 students from various colleges of Vidarbha participated in the competition.
10. B.Sc. II students along with the faculty visited Maharashtra dairy (Array) Chandrapur on 22nd October 2013. Almost 44 students participated in the visit.
11. The department organized a one day educational tour to "Chaprala Sanctorium and Markanda" on 30-09-2013.
12. Botany Department felicitated the meritorious students of M.Sc.
13. NSS day was celebrated with great enthusiasm on 24th September 2013.

14. Dr. M. Subhas drew attention of the administration and PWD towards increasing number of accidents of students owing to technical errors in road construction and demanded to speed up the construction work of the Fly over.
15. Student Council Election of both Gondwana University and RTMNU were conducted smoothly.
16. Women Cell of our college organized an intercollegiate debate competition on "Is the assault on women due to lack of laws and lack of governance in India?
17. The college magazine MOHOR was released in the first week of January, 14 during college annual day celebration.
18. Gondwana University Intercollegiate Volley Ball (Women) tournament was organized by our college on 17, 18, 19 sept.2013.
19. Gondwana University Intercollegiate Cross country (Men &Women) Competition was organized by our college on 21st September 2013.
20. NSS camp was organised in Kothari village as per the schedule.
21. Unit Tests and Terminal Examinations were conducted as per the schedule.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Annexure II**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - **Implementation of Water Harvesting System in college premises.**
> - **Tree Plantation in the college premises.**

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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SWOT Analysis

Strengths:
- **The institution has been reaccredited with CGPA 2.67 at B grade.**
- **Good infrastructure and learning resources.**
- **A congenial and peaceful learning environment.**
- **Steady increase in research activities.**

Weakness:
- **Lacklustre performance of students at National level and competitive examinations.**
- **Inadequate e-resources and links with national knowledge network.**

Opportunities:

- **Opportunities to start new applied and job- oriented courses.**
- **Expanding Extension activities is a good opportunity.**
- **Industrial collaborations.**

Threats:
- **Increasing graduate unemployability.**
- **A mushrooming growth of self financing colleges and technical institutions**

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8. **Plans of institution for next year**
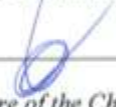
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- **To organize National Conferences, state conferences and University level competitions.**
- **Enhancement in research / consultancy activities.**
- **To organize Campus interviews for students.**
- **To introduce new value added courses.**
- **To undertake workshops/Programmes for Career Guidance.**
- **To organize gender sensitization programmes through Women Cell.**
- **Infrastructure development**
- **OPAC system for Library.**

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Name: *Dr. T. K. Titus*

Signature of the Coordinator, IQAC

Name: *Dr. M. Subhas*

Signature of the Chairperson, IQAC
Principal
Janata Mahavidyalaya
Chandrapur

***

Academic calendar – 2013- 2014

11th June 13	College reopens and the admission process begins
1st July 13	Classes begin
9th July 13	Departmental Club formation
16th July 13	IQAC meeting
2nd Aug. 13	Co-curricular activity
4th Aug. 13	Career guidance program
15th Aug. 2013	Independence Day celebration and felicitation of Meritorious wards of employees
19th Aug. 13	Environment Awareness rally
5th Sept. 13	Teachers Day celebration
10th Sept. 13	Program by Political Science department
14th Sept. 13	Hindi Diwas
21st Sept. 13	English Literature club program
24th Sept. 13	NSS day
1st Oct. 13	Program by Arts Faculty
2nd Oct. 13	Gandhi Jayanti Celebration
5th Oct. 13	Students' seminar (Science)
10th Oct.13	First Term Exam
15th Oct. 13	Blood Donation camp
16th Oct. 13	University Theory Exam
1st Nov.-30th Nov.13	Diwali vacation
1st Dec. 13	College reopens
6th Dec. 13-8th Dec.	NAAC Peer Team Visit
11th Jan.14	Inter collegiate Quiz competitions
20th Jan.14	Women Cell program
26th Jan.14	Republic Day celebration
Feb. 14	Commencement of Cultural Week
Feb. 14	NSS camp
20th Feb. 14	Unit Test
2nd Mar. 14	Second term exam
6th Mar. 14	Parents -Teachers meeting
8th Mar. 14	Women's Day celebration
22nd Mar.14	University Exam
14th Apr. 14	Dr. Babasaheb Ambedkar Jayanti celebration
1st May 14	Maharashtra Day celebration
2nd May 14	summer vacation commences.

BEST PRACTICES

1. Optimum use of Library resources.

Goal of the practice: a. To provide the facilities of the Library to the students of other institutions.

b. To provide e-learning facility for UG and PG students.

The process: Our Institution has a spacious and well enriched Library. Therefore in order to provide opportunity to the outside students and to offer the facilities of the learning resources to them, we have started practice.

The students of UG and PG of our institution are allowed access of internet facility for e-learning purpose (searching of e-books etc.) in the library, to meet the demands of the students to gain extra knowledge.

Impact of the practice: Many students from other colleges have made use of this facility; also students from our institution are increasingly using internet facility in the library for e-learning purposes.

Resources required: A well enriched library and helping library staff.

For further details /contact person: The principal/Librarian

Chanda Shikshan Prasarak Mandal's

Janata Mahavidyalaya

Nagpur Road, Civil Lines, Chandrapur, (M.S)

2. Extra-curricular activities as a means for students' personality development.

Goal of the practice: To develop the overall personality of the students through extra-curricular activities.

The Process: The institution from the beginning has undertaken a large number of extra-curricular activities for the overall development of the students. Activities like sports and cultural events are held every year. Students are encouraged for intra- and intercollegiate competitions. We have an active NSS and NCC units. To bring out students' hidden talents, a college magazine is published every year. Every year, debate, elocution, essay writing competitions are conducted. We do this with full dedication and concentrated efforts.

Impact of the Practice: All the events receive good response. More and more students are participating in all the events every year. Many students are able to perform well at interviews and other programs where social, communicational and cultural skills are needed. Even students, who are shy initially, are able to overcome their diffidence.

Resources required: Institution's infrastructure and enthusiastic staff.

For further details /contact person: The principal/Cultural In charge

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Janata Mahavidyalaya

Nagpur Road, Civil Lines, Chandrapur, (M.S)